

# Personal, Social, Health and Citizenship Education (PSHCE) Policy



## **1. Introduction**

1.1 The school policy for PSHCE reflects the consensus of opinion of all the teaching staff and has the full agreement of the governing body.

1.2 The implementation of the policy is the responsibility of all the staff at the school.

1.3 Monitoring and evaluation of the policy's implementation and effectiveness is the responsibility of the senior management team and the subject leader.

1.4 The Article 12 Council will have a chance to discuss the PSHCE provision in the school and during each school year focus groups of pupils will be asked about aspects of the PSHCE curriculum by the PSHCE co-ordinator.

## **2. Nature of PSHCE**

2.1 PSHCE comprises all aspects of school's planned provision to promote children's personal and social development, including health and wellbeing. At the heart of this is the UN Convention of Rights of the Child. (UNCRC)

2.2 Millfields follows the Units detailed in Hackney Education's "Pulling it together" Scheme of work. It is delivered in classes and across the curriculum. Various aspects and/or policies of the school are also relevant:

- A 'Rights respecting' curriculum
- Positive Behaviour Management
- Bullying
- Circle time
- Collective worship and assemblies
- Sex and relationship education
- Drugs education
- Equal opportunities
- Smoking in school
- Child protection
- " Healthy lifestyle, including diet
- Healthy travel to school
- Others as appropriate

## **3. Aims**

3.1 PSHCE aims to help children:

- Develop self awareness, positive self esteem and confidence
- Develop independence and responsibility
- Learn that they have Rights and must be encouraged to respect the Rights of others

- Make the most of their abilities
- Learn to keep themselves and others safe
- Develop effective and satisfying relationships
- Learn to respect the differences between people
- Combat prejudice
- Play an active part as members of the group and community
- Develop a healthy lifestyle
- Respect the environment

#### **4. Entitlement**

4.1 The PSHCE element in the National Curriculum is non-statutory; however, the aims listed above would certainly be generally accepted as representing a legitimate entitlement for all children in school.

4.2 This entitlement is reflected in OFSTED's inspection framework, which requires that inspectors must evaluate and report on the quality and range of opportunities for learning provided for all pupils by the school. They must highlight features that are specific strengths and weaknesses, make specific comments on the provision made for PSHCE, including sex education and attention to drugs misuse.

#### **5. Implementation**

5.1 Each aspect of PSHCE has its own policy or document, which will cover the aims, implementation and assessment of that aspect.

5.2 The teaching of PSHCE permeates the curriculum - in taught time, in extra-curricular activities and in all the relationships in school.

5.3 Circle time has been introduced with an allocation of 30 minutes per week.

5.4 The school has committed itself to the Healthy Schools Standard and will continue to work to ensure that its programme for PSHCE meets Level Three, the highest, standard.

5.5 All aspects of PSHCE will be taught and managed so that children are not disadvantaged in regard to gender, ability, race, religion or disability in line with the UN Convention on Rights of the Child. Indeed, it is an important aspect of our aims in PSHCE to combat prejudice in all its forms.

#### **6. Assessment**

6.1 For the school's policy on assessment, please refer to that document.

6.2 Pupil positive self evaluation is completed each half term by all pupils. Teachers evaluations on each Unit taught are also completed half termly.

6.3 Class teachers currently assess progress and understanding after each unit in PSHCE.

## 7. Background Documentation

7.1 This policy was compiled with reference to the current National Curriculum orders, with support from The Hackney Learning Trust and with reference to a wide range of sources.

## 8. Overview of the PSHCE Curriculum:

| YEAR | AUTUMN 1  | AUTUMN 2   | SPRING 1   | SPRING 2  | SUMMER 1   | SUMMER 2   |
|------|---|--|--|---|--|--|
| Y1   | PSHCE/SRE/DEd:<br>CRC Intro – Class Charter Respect & Relationships     | PSHCE/SRE/DEd:<br>Exercise and outdoors                              | PSHCE/SRE/DEd:<br>Diverse world & <u>SRE #3 Families &amp; Care</u>                        | PSHCE/SRE/DEd:<br>Our environment                     | PSHCE/SRE/DEd:<br>Friends & Bullies                          | PSHCE/SRE/DEd:<br>Change & Bereavement – <u>SRE #2 Growing and Changing</u>  |
| Y2   | PSHCE/SRE/DEd:<br>Class Charter – Hygiene – <u>SRE #3 from Y1 plans</u> | PSHCE/SRE/DEd:<br>SRE#2 &3 Males and females and naming body parts   | PSHCE/SRE/DEd:<br>Safety – Child Protection  | PSHCE/SRE/DEd:<br>Similarities and Differences SRE #1 | PSHCE/SRE/DEd:<br>Drugs Ed #1,2,3 – Substance use and misuse | PSHCE/SRE/DEd:<br>Community – People who help us                             |
| Y3   | PSHCE/SRE/DEd:<br>Class Charter and Article 12 Focus                    | PSHCE/SRE/DEd:<br>Self esteem – SRE # 2 Personal space               | PSHCE/SRE/DEd:<br>Other peoples lives & SRE #1 Boys and girls and sre#3 Family differences | PSHCE/SRE/DEd:<br>Nutrition and healthy choices       | PSHCE/SRE/DEd:<br>Outdoors and road safety                   | PSHCE/SRE/DEd:<br>Emotions and Dugs Ed 3 sessions on smoking                 |
| Y4   | PSHCE/SRE/DEd:<br>Class Charter – resolving conflict                    | PSHCE/SRE/DEd:<br>Recycling and sustainability                       | PSHCE/SRE/DEd:<br>Accepting difference SRE #1 Growing                                      | PSHCE/SRE/DEd:<br>Recognising danger & SRE #3 Puberty | PSHCE/SRE/DEd:<br>Exercise & body change - reproduction      | PSHCE/SRE/DEd:<br>Assertiveness & Drugs Ed 3 sessions on Alcohol             |
| Y5   | PSHCE/SRE/DEd:<br>Class Charters & Feelings for others                  | PSHCE/SRE/DEd:<br><u>SRE #1,2,3 - Puberty</u>                        | PSHCE/SRE/DEd:<br>Diff types of relationships  | PSHCE/SRE/DEd:<br>Taking risks – New challenges       | PSHCE/SRE/DEd:<br>Politics and local democracy               | PSHCE/SRE/DEd:<br>First Aid & Drugs Ed 3 sessions on legal and illegal drugs |
| Y6   | PSHCE/SRE/DEd:<br>Class Charter & Inequalities                          | PSHCE/SRE/DEd:<br><u>SRE#1,2,3 – puberty, reproduction and birth</u> | PSHCE/SRE/DEd:<br>Drugs Ed #1,2,3 – Cannabis etc   | PSHCE/SRE/DEd:<br>Taking risks – New challenges       | PSHCE/SRE/DEd:<br>What's in the news?                        | PSHCE/SRE/DEd:<br>Secondary transition – Review CRC                          |

## 9. Resources

The co-ordinator is responsible for keeping resources up to date, ordered and available to teachers in classes. These include many DVD's textbooks, artefacts, pupil texts, posters etc

## 10. Links

- 1.1. Advisers from the Learning Trust have offered support and CPD sessions – We will book a Drugs education INSET session each Autumn Term.
- 1.2. UNCEF Rights Respecting School Award – We were reaccredited with Level two RRSA in 2013 and now have embedded a rights based approach to our curriculum, all our policies, interactions and meetings. Link through Jonathan Hart , Maura Hayes, Will Jackson Edward Waller UNICEF UK. To be renewed in early 2017.
- 1.3. Peace Child International – Be the Change! Programme in promoting sustainable lifestyles. Link with Rosey Simmonds.
- 1.4. Ashoka Change-maker School
- 1.5. Global Learning expert centre
- 1.6. Christopher Winter Project links to SRE policy
- 1.7. LBH Fire Brigade Fire safety Assembly for whole school and workshops for Year 2 and year 5 annually
- 1.8. TfL Year 6 Citizenship Day annually
- 1.9. Road Safety Awareness training for the whole school once each year.
- 1.10. Various local /London ngo's and organisations